

Program Summer School

War and Violence in Contemporary History

Date: 27 June – 1 July 2016

Locations: NIOD (Herengracht 380 Amsterdam) and Utrecht University (Drift 13, room 003)

Credits: 5 ECTS (with additional tasks 6 ECTS)

Fee: free of charge for research masters who are registered with the Research School Political History

Organization: Research School Political History and NIOD, in cooperation with ZAKN (Zeitgeschichtlicher Arbeitskreis Niedersachsen)

Instruction: Dr. Froukje Demant, prof.dr. Peter Romijn, prof.dr. Ido de Haan

Coordination: Dr. Margit van der Steen

Participants: the Summer School is open for research masters and PhD's registered with the Research School Political History and NIOD and for research masters and PhD's registered with Göttingen.

Structure of the program:

The full track consists of a morning program with five key note lectures and an afternoon program with skills labs. Students who take part in this program read assigned literature in advance and prepare a position paper (3000 words) in advance. During the Summer School they prepare and give a presentation on the outline of their research paper. At the end of the Summer School they write a research paper (5000 words). The participation in the full track is rewarded with 5 ECTS (6 ECTS is possible as well with a research paper of 6000 words).

Requirements

1. Position paper

Before the beginning of the course, each participant hands in a position paper of 3000 words, in which you discuss the assigned literature. Analyze the various approaches and analyses of war and violence in contemporary history. What is the nature of warfare and collective violence, and how has it changed in the course of the last 150 years? What explains the transition to war and collective violence, and what are the internal dynamics of violent interactions? What has been the impact of war and large-scale violence on social identities and relations, (political) culture and institutions? What are continuities and discontinuities between periods of war or large-scale violence with periods of more peaceful interactions? You can illustrate general points through examples from the literature.

At the end of the paper, you present a first outline for a research paper on an episode of war and/or large-scale violence of your own choice. The example you aim to discuss does not necessarily have to feature in one of the key note lectures. Formulate your research question with reference to theories, concepts and historical insights developed in the required reading. This position paper will form the point of departure for your presentation on the last day of the Summer School.



Deadline: 13 June 2016

Mail a copy of your paper to: i.dehaan@uu.nl; margit.van.der.steen@huygens.knaw.nl;
F.A.Demant@uva.nl; P.Romijn@uva.nl

Grade for the position paper is 30% of the final grade.

2. Presentation

During the Summer School, the participants prepare a presentation of the outline of their research paper. Students are free to choose their own topic, yet it has to be related to the topic of the Summer School, war and violence in contemporary history. In the presentation, you present your topic, main questions, relevant (types of) sources, and preliminary interpretations of source material, emerging from a reflection on main theoretical, historical and methodological insights discussed during the Summer School. Each participant gives a presentation of 5-10 minutes; another participant is assigned to give comments. These comments need to move beyond factual additions, and provide feedback on the presentation stemming from a reflection on main theoretical, historical and methodological insights discussed during the Summer School. The grade for the presentation and comments is 10% of the final grade.

3. Research paper

After the end of the Summer School, each student writes a research paper of 5000 words (6 ECTS: 6500 words). This paper is a further elaboration of your preliminary finding presented in your presentation, and has to be based on additional reading material (minimally 5 books and 10 articles or book chapters; for 6 ECTS: 6 books and 12 articles/chapters) and a select amount of primary sources. During the Summer, the supervisors will not be available for supervision. Students will have one opportunity to improve the a semi-final draft of their paper. **Deadline for the semi-final draft** of the research paper is **25 August 2016**, which will be commented on **29 August**. **Deadline for the final draft** is **12 September 2016**. Grade for the research paper is 60% of the final grade

4. Required reading:

- Donald Bloxham and Robert Gerwarth (eds.), *Political Violence in Twentieth-Century Europe* (Cambridge University Press, 2011)
- Ian Kershaw, 'War and Political Violence in Twentieth-Century Europe', *Contemporary European History*, 14, 1 (2005), pp. 107–123
- Stathis N. Kalyvas, 'The Ontology of "Political Violence": Action and Identity in Civil Wars', *Perspectives on Politics*, Vol. 1, No. 3 (Sep., 2003), pp. 475-494

Suggested reading

- Hinke Piersma en Kees Ribbens, 'Digital Historical Research. Contexts, Concepts and the need for Reflection', *BMGN-Low Countries Historical Review* 128-4(2013): 78-102. – <http://www.bmgn-lchr.nl/articles/abstract/10.18352/bmgn-lchr.9352/>
- Hinke Piersma e.a, War in Parliament: What a Digital Approach Can Add to the Study of Parliamentary History <http://www.digitalhumanities.org/dhq/vol/8/1/000176/000176.html>
- Peter Romijn, 'Liberators and Patriots'. Military Interim Rule and the Politics of Transition in the Netherlands, 1944-1945, in: Stegfan-Ludwig Hoffmann, Sandrine Kott, Peter Romijn, and Olivier Wieviorka, *"Seeking Peace in the Wake of War: Europe, 1943-1947"* (Amsterdam: Amsterdam University Press, 2015).

- Ugur Ümit Üngör, 'Studying Mass Violence: Pitfalls, Problems and Promises', *Genocide Studies and Prevention* 7, 1 (April 2012): 68-80.
- www.yourmiddleeast.com/culture/mass-murder-on-youtube-how-should-we-look-at-syrian-video-clips_29961

Program

Monday 27 June 2016

Location: NIOD Amsterdam

- Chair Peter Romijn
- 10.00 – 11.00 Welcome. Introduction of supervisors and participants; explanation of the aims and mode of operation of the Summer School; distribution of tasks and presentations, students introduce their research topic.
- 11.00 – 12.30 Key note lecture 1: War and Violence in History. State of the Art (Ido de Haan)
- Lunch
- 14.00 – 15.00 Key note lecture 2: Researching War and Genocide: methods, sources, issues (Ugur Üngör)
- 15.15 – 17.00 Tutorials (Froukje Demant, Ido de Haan and Peter Romijn)
- 17.30 Social dinner at De Jaren

Tuesday 28 June 2016

Location: Utrecht University

- Chair Ido de Haan
- 10.00 – 12.00 Key note lecture 3: The Beginning of war: preparing for war, enthusiasm for war, propaganda, mobilization (Ismeel Tames)
- Lunch
- 13.00 – 15.00 Skills lab : investigating sources (Thijs Bouwknecht)
- 15.00 – 17.00 Preparation Research Presentation

Wednesday 29 June 2016**Location: NIOD Amsterdam**

Chair Froukje Demant

10.00 – 12.00 Key note lecture 4: The end of war: sorti de guerre / legacy of war (Dirk Schumann)

Lunch

13.00 – 15.00 Skills lab : analyzing images (René Kok)

15.00 – 17.00 Preparation Research Presentation

Thursday 30 June 2016**Location: Utrecht University**

Chair Froukje Demant

10.00 – 12.00 Key note lecture 5: From war to peace: (dis)continuities in violent societies (Peter Romijn)

Lunch

13.00 – 15.00 Skills lab: working with digital sources (Hinke Piersma)

15.00 – 17.00 Preparation Research Presentation

Friday 1 July 2016**Location: NIOD**

Chair Cornelia Rauh

10.00 – 12.00 Research Presentations

Lunch

13.00 – 16.00 Research Presentations

Drinks

Speakers, chairs, instructors and organization

Thijs Bouwknecht M.A. is a contemporary historian and former journalist with a focus on international criminal justice, transitional justice and African affairs. He is currently a Ph.D researcher at the NIOD.

Dr. Froukje Demant wrote her PhD thesis on 'Het alledaags samenleven van joden en niet-joden in de Nederlands-Duitse grensstreek, 1925-1955' (Distant neighbours. Jews and non-Jews in the shadow of the Holocaust).

Prof. dr. Ido de Haan is professor of modern history at Utrecht University. His work focusses on political relations and has written on regime change, the history of political thought, nation building and citizenship.

René Kok is audiovisual researcher at NIOD.

Dr. Hinke Piersma is senior researcher at NIOD and coordinator of the E-Humanities section.

Prof. dr. Cornelia Rauh is professor of modern German and European History at Leibniz Universität Hannover.

Prof. dr. Peter Romijn is head of the Research Department of the NIOD and professor of twentieth-century History at the University of Amsterdam. He has written on the politics of occupation and regime transition in the Netherlands and Europe in the Second World War, on the persecution of Jews in the Netherlands and was co-responsible (with Hans Blom) for the report commissioned by the Dutch Government on the 'safe area' of Srebrenica (1995).

Prof. dr. Dirk Schumann is chair of modern and contemporary history at Georg-August-Universität Göttingen.

Dr. Margit van der Steen is coordinator of the Research School Political History.

Prof. dr. Ismee Tames is director of research at NIOD and senior researcher. She is project leader of *Very ordinary or quite special? New views on people in the resistance during the German occupation of the Netherlands 1940-1945* and prepares new research program under the provisional title *Liminal moments from peace to war*. Since July 2015 she is also endowed professor at University Utrecht

Dr. Ugur Ümit Üngör is associate professor at the Department of History at Utrecht University and research fellow at the NIOD. His main areas of interest are state formation and nation formation, with a particular focus on mass violence.

About NIOD Institute for War, Holocaust and Genocide Studies

The NIOD is a research institute. NIOD's area of work covers the 20th and 21st century, with a focus on research into the effects of wars, the Holocaust and other genocides on individuals and society. Its collections are open to all those who are interested.

www.niod.nl

About Onderzoekschool Politieke Geschiedenis (Research School Political History)

The Research School Political History is a research network of political historians, aimed at promoting the quality of research and (inter)national cooperation in the Netherlands and Flanders. Besides that, the Research School provides high quality training of PhD students and Research Masters in Political History. Currently 110 PhD candidates (including external PhD candidates) and 60 research masters are registered with the RSPH. The RSPH is founding member of the Association for Political History

www.researchschoolpoliticalhistory.eu / www.associationforpoliticalhistory.org